

Scope and Sequence

Unit	Vocabulary	Structures
WELCOME	1 – 10 / blue, green, orange, pink, purple, red, yellow parrot / treasure chest	Hello, I'm (Lindy) • What's your name? It's time to play. • jump up, sit down, stand up, turn around • What color is it?
1 MY TOYS	ball, bike, boat, car, doll, toy, train present / 11–20 friend, princess / equals, minus, plus teddy bear	What's this? • It's a (car) • It's (orange) • How many (dolls)? • (Fifteen dolls) • I can see (fifteen dolls) • Let's go (to the princess)!
2 MY FAMILY	brother, dad, family, grandpa, grandma, mom, sister garden, house photo bathroom, bedroom, bathroom, kitchen, living room baby, old, young coins	This is a (dog) • This is my (grandma) • Where's my (dad)? • In the (garden) • He's/She's in the (kitchen) • I love (Princess Emily) • They're (young).
3 MY BODY	arms, body, feet, fingers, hands, head, legs, toes, clap, move, shake, stamp, touch, wave dance, swim key exercise routine bottle	Wave your (arms) • Stamp your feet • Clap your hands • Touch your (toes) • Move your (legs) • Shake your (body) • I have (two legs) • Exercise is good for you • I'm hot.
4 MY FACE	ears, eyes, face, hair, mouth, nose long, short, small, sunglasses witch circle, rectangle, square, triangle	I have a (small mouth) • He/She has (long hair).
5 ANIMALS	cow, duck, goat, horse, sheep gray bat, fox, owl fat, thin bad awake, in the day, at night bucket	Is it a (cow)? • Is it (white/small)? • It's (white/small) • It has (four legs) • It has (big ears) • It's awake (in the day).
6 FOOD	apple, banana, chicken, egg, fish, food, pizza, rice, salad, bread, cereal, cheese, nuts, toast breakfast, dinner, lunch, menu	I like (apples) • I don't like (bananas) • How about you? • It's very nice • Happy Birthday! • I like (toast) for (breakfast).
7 CLOTHES	dress, pants, shoes, skirt, socks, T-shirt bed, boots, pajamas, shirt, sweater school chef, firefighter, nurse, police officer coat, hat	I'm wearing a (red dress) • What's (he) wearing? • Where's (he)? • Put on your (T-shirt) • Take off your (shoes) • It's time for (bed) • Put on (a red sweater) • Do you have (a shoe)? • It's the palace • We're here! • I'm a (nurse).
8 WEATHER	cloudy, rainy, snowy, sunny, weather, windy umbrella Days of the week	Do you like (snowy days)? • Is it (sunny)? • It's a (sunny) day • It's (rainy) • Are you hungry? • I'm sorry • Thank you • It's (Thursday).
GOODBYE		
Holiday • Valentine's day	balloon, card, chocolates, flowers, heart, Valentine's Day	Let's (sing) • Here's a card.
Holiday • Easter	chick, Easter Bunny, egg, flower, rabbit	How are you? • Wake up
Holiday • Christmas	Christmas Eve, Christmas tree, Santa, star, stocking	Merry Christmas!

Recycled Language	Cross-Curricular	Values
Colors, 1–10	Maths: Math problems	Making new friends
Actions	Social Science: Stages of life	Caring for the young and the elderly
Actions, Numbers, Colors	Physical Education: Exercise routines	Keeping fit
Colors, Numbers big It's a (nose).	Math: Shapes	Acceptance of differences
Pets, Body Parts, Colors, Numbers big, small wings What's this?	Science: Nocturnal and diurnal animals	Caring for animals
Numbers parrot	Social science: Healthy eating	Eating healthily
Colors Bed I have (two shoes). I don't like (pink) (dresses).	Social science: Jobs	Being polite
Actions, Animals, Body Parts, Clothes, Colors, Facial Features, Food, Numbers, Toys I like (rainy days). I don't like (snowy days). I have (a small ball).	Science: The weather	Staying safe in different weather conditions
duck, key, nuts, photo, present, shoe, sunglasses, treasure chest, umbrella Where's the (photo)?		
Family		
jump, turn around		
Colors present		